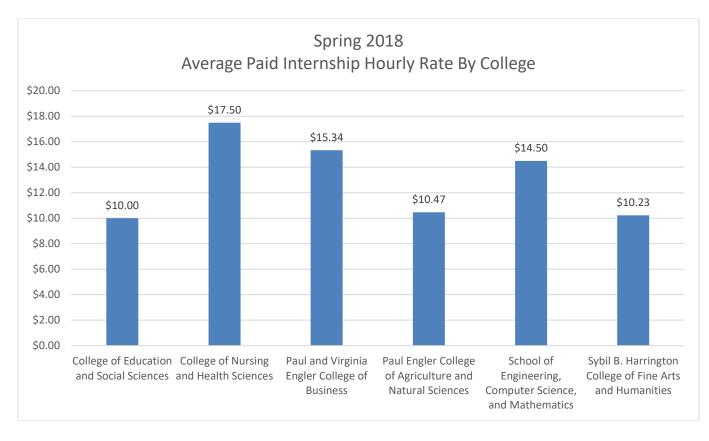
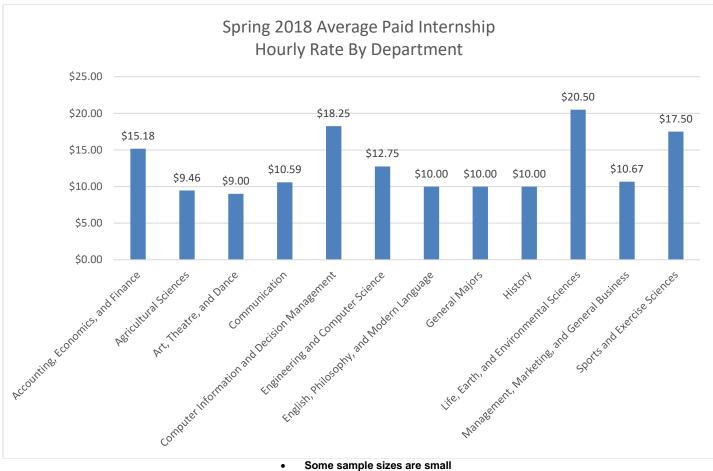
WTAMU Experiential Education Program Spring 2018 Executive Summary

The Experiential Education program (formerly Cooperative Education) began in the spring of 1994. A Title VIII Department of Education grant started the program, and we placed the first students in the spring of 1994. Our vital statistics to date include:

- Monitored or documented 4,197 individual placements to date (297 in Spring 2018)
- Placed or documented 2,972 students in internships (unduplicated count)
- ➢ Average GPA of the Spring 2018 class − 3.31
- > Average wage for paid internships for the Spring 2018 class \$12.49 per hour



Some sample sizes are small



Some sample sizes are small

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What Did You Like Best? What Was The Most Valuable Thing You Learned?



I enjoyed getting to be part of CSAW's formative years and aiding in expanding our reach both on campus and in the community. Seeing the results of my PR-related work through increased event attendance and more online interaction was very fulfilling.

Kaycie Timm Ag Communications major Intern, Center for the Study of the American West (CSAW) Canyon, TX

I liked that I saw a lot of different work and tax returns during this time.

I did many returns with retirement so it has peaked my interest in taking the retirement course.

Mikayla Haschke Accounting major Intern with Hightower CPA, PC Dalhart, TX





Working at Xcel Energy has been a great experience and has helped me connect what I have learned in the classroom to practical implication within the business world.

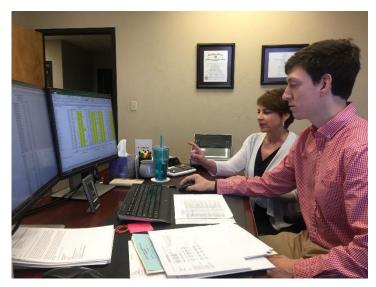
It is an experience that I would recommend to anyone. Not only was I able to make these connections, but was also able to gain valuable work experience that employers like to see when hiring new employees. While some tasks were challenging, they were also rewarding.

Brennan Umsted Finance major Intern with Xcel Energy Amarillo, TX

I enjoyed when I was actually given my own tax returns and 1099's to prepare.

I will encourage others to take Management Information Systems if they don't already have too because working in Excel and other applications is very important.

Mason Navarrete Accounting major Intern with Lovelady, Christy & Associates, PLLC Amarillo, TX



Internship Partners- Spring 2018









Alliance BEHAVIORAL HEALTHCARE











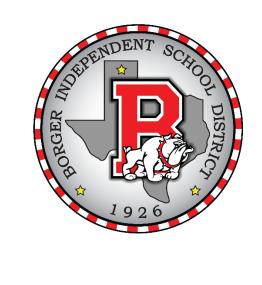




B.A.T. Laboratories



Big Timber Veterinarian Clinic







Bowie Middle School









CAMPUS EVOLUTION VILLAGES









Canyon Physical Therapy



POR CRISTO





City of Canyon – Parks and Recreation







Eastland County Adult Probation





Ector County Independent School District

Endurance Exploration





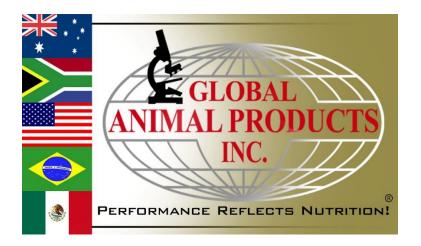


Florence ISD

Ford County Feedyard













Hamilton ISD

Happy ISD



HEREFORD Independent School District





High Plains Public Radio







KAMR





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Paramount Baptist Church



Plemons-Stinnett-Phillips Consolidated Independent School District

Quail Creek Physical Therapy

















Springlake-Earth ISD

Stewart, Martin Dudley & Webb, PC

TA Ranch

TC Spraying

TEXAS A&M AGRILIFE RESEARCH AND EXTENSION CENTER AT







Texas Department of **Family and Protective Services**





The Rack Boutique





Children's Therapy Since 1931



U. S. Department of State



U.S. Department of Veteran Affairs







Virginia Creek Farms

Wind Splitter Corporation



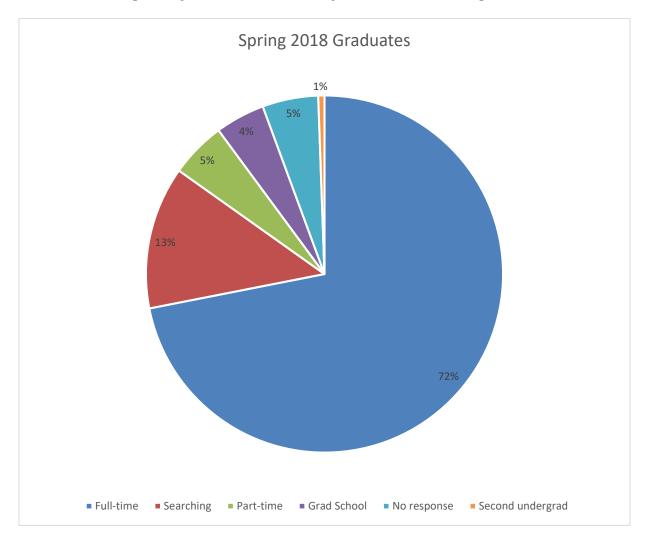






Intern to Full-Time for Spring 2018

This semester 178 interns graduated. Seventy-seven percent of these students have either a full-time or part-time job, 4% are going to graduate school, 13% are seeking, we were unable to contact 5% and one student is pursuing a second bachelor's degree. The chart below represents these numbers.



Participating Employers

The full list of employers we have worked with are online at <u>http://www.wtamu.edu/student-support/cs-emp-participating-employers.aspx</u>

Spring 2018 Interns

Out of the 297 interns, 43.10% got full-time positions, 2.69% are going to graduate school, 3.03% are working part-time, 7.74% are searching, .34% are completing a second bachelors and we were unable to contact 3.03%. 40.40% are continuing in their internship or seeking another internship and/or pursuing their degree.

Internships continue to be an effective way for students to gain major-related experience and in many cases, a professional position upon graduation!

